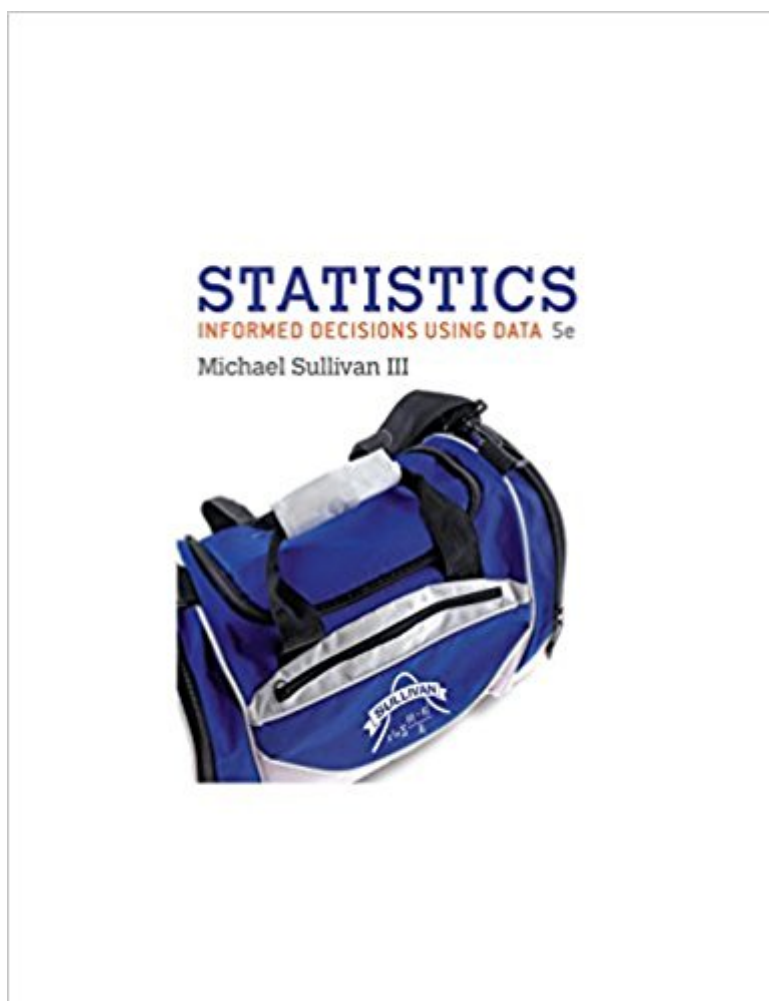


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Statistics: Informed Decisions Using Data (5th Edition)



Synopsis

For courses in introductory statistics. *Putting It Together Statistics: Informed Decisions Using Data, Fifth Edition*, gives students the tools to see a bigger picture and make informed choices. As a current introductory statistics instructor, Mike Sullivan III presents a text that is filled with ideas and strategies that work in today's classroom. His practical emphasis resonates with students and helps them see that statistics is connected, not only to individual concepts, but also with the world at large. MyStatLab for this edition takes advantage of data analytics to add additional exercises to high usage chapters. New Technology Support Videos show the author demonstrating easy-to-follow steps to solve a problem in several different formats—by hand, TI-84, and StatCrunch. Also available with MyStatLab MyStatLab from Pearson is the world's leading online resource for teaching and learning statistics; it integrates interactive homework, assessment, and media in a flexible, easy-to-use format. MyStatLab is a course management system that helps individual students succeed. It provides engaging experiences that personalize, stimulate, and measure learning for each student. Tools are embedded to make it easy to integrate statistical software into the course. And, it comes from an experienced partner with educational expertise and an eye on the future. **Note: You are purchasing a standalone product; MyStatLab does not come packaged with this content. Students, if interested in purchasing this title with MyStatLab, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and MyStatLab, search for: 0134135369 / 9780134135366 * Statistics: Informed Decisions Using Data plus MyStatLab with Pearson eText -- Access Card Package Package consists of: 0134133536 / 9780134133539 * Statistics: Informed Decisions Using Data 0321847997 / 9780321847997 * My StatLab Glue-in Access Card 032184839X / 9780321848390 * MyStatLab Inside Sticker for Glue-In Packages**

Book Information

Hardcover: 960 pages

Publisher: Pearson; 5 edition (January 13, 2016)

Language: English

ISBN-10: 0134133536

ISBN-13: 978-0134133539

Product Dimensions: 8.8 x 1.4 x 11 inches

Shipping Weight: 4.6 pounds (View shipping rates and policies)

Average Customer Review: 3.8 out of 5 stars 354 customer reviews

Best Sellers Rank: #964 in Books (See Top 100 in Books) #5 in Books > Textbooks > Science & Mathematics > Mathematics > Statistics #6 in Books > Science & Math > Mathematics > Applied > Probability & Statistics

Customer Reviews

With training in mathematics, statistics, and economics, Mike Sullivan, III has a varied teaching background that includes 15 years of instruction in both high school and college-level mathematics. He is currently a full-time professor of mathematics and statistics at Joliet Junior College. Mike has numerous textbooks in publication in addition to his Introductory Statistics Series, which include a Developmental Math series, and a Precalculus series, which he writes with his father, Michael Sullivan. Mike has built this book in the classroom, using feedback from his students. He is well aware of the challenges of students taking an introductory statistics course. His goal is for students to be more informed interpreters of data, so that they will be better decision-makers and have stronger critical-thinking skills. When not in the classroom or writing, Mike enjoys spending time with his three children, Michael, Kevin, and Marissa, and playing golf.

The textbook is heavy, the pages are poorly organized and somewhat schizophrenic, and examples are very brief when explaining concepts. I would like to see more examples of concepts, instead of the '1 then ur done.' I ended up withdrawing from my online Stats class because the textbook taught me less than the internet did. Also, the pages possess large margins of white space on both sides of the text, example, and filler boxes; the wasted space ought to have been minimized instead of lengthening the textbook without adding content. The book looks serious, but did not teach concepts seriously. There is little help for students when working on problems, because the content of the book is scant.

Great book to help with the class. Your professor is ultimately the person who chooses what to use and what not to use in the book. If you are having issues learning the class, talk to your professor. Statistics is different for everyone. Some find it easy, some find it hard, or you're in the middle somewhere. It started out quick and easy for me, then became time-consuming with long hand equations. Some new professors are now not doing equations long hand, nor require it. That's per instructor or institution. This book is very detailed and easy to follow but reads very dry. If you can not understand a concept, step away for a few minutes and come back to it, ask another classmate

or the professor to explain it to you in their own words, or request help from your college study lab. A few things I recommend beyond anything else; take notes, take notes, take notes. Get a study group together to work on assignments, the more brains working on it, the better, and do not wait until the last minute to try and do the work, this isn't your basic math, it's that twisted math your peers warned you about! NEVER buy a book used or RENT a book and EXPECT the key code to work, that's common sense no matter what the description states. IT'S USED! The very first person probably used the key. At the end of the course, you will reflect back on what you learned from this class and think..... OMG, I'll never get that time back! Or you will head off to the casino to try and win it big! (you'll see what I mean) Either way, good luck in your studies!(NOTE: This book has math and interpretation intertwined, hence the definition Statistics is derived.)

This book might be okay if you are learning in a classroom or hands on, but it is terrible for online learners such as myself. Even trying to find out the formula for a simple calculation takes about three pages to explain. Each chapter has such a ridiculous amount of information and the examples are WAY too descriptive. I have learned more about Statistics using Google than I have using this book. The only use I will get out of this book is to use it for kindling, because I'd rather waste my \$17 than inflict this kind of pain on anyone else.

I bought this book for an online stats class, this book was more helpful than the professor. Its your standard text book, and I think that you pretty much have to buy it if its assigned for the class so a review doesn't help much. I am however glad that the description was updated, before it said it came with an access card when it does not come with an access card.

Okay textbook, but if you're forced to buy MyStatLab or something similar, you're wasting your money buying a physical textbook. The entire book is online in your MyStatLab account. The only time I even needed the physical book was when the teacher let us bring it in for the final exam.

I bought this text so I could help my wife with a Statistics course that uses this book. I have gone through about half the book and am really enjoying it. There are very few mistakes and the author uses many real examples of statistical studies to illustrate points. Math has been my hobby for quite some time and I've used many different text books. I would rank this book among the top of all the books in all the areas of math that I have studied.

Literally one of the worst textbooks I've ever attempted to read. It has virtually no detail just generalizes everything. On top of that, the homework in each section is nicely broken into 4 questions per question. So, when assigned 50 questions you end up actually doing over 200. I felt like I was slamming my head against a wall while trying to use this book to learn statistics. If I could give a - star review I would.

Does NOT include the Access card which for some reason I thought did. But that's my fault for not reading the reviews. I am still glad I got the book though. Made statistics pretty easy to understand!

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